



# NARACOORTE HIGH SCHOOL

*INSPIRING LIFELONG LEARNING AND ACHIEVEMENT*

*Seize the Day*

## Code of Practice Student Learning and Behaviour

This document outlines both the School's expectations that students are reasonably entitled to receive, as well as the responsibilities expected of students whilst at the school. This Code of Practice aims to facilitate a cooperative and productive relationship between staff and students, as well as among students themselves, and upholds the standards of behaviour as outlined in the School's Code of Conduct that underpins our school values.

Three principles underpin student learning and behaviour at Naracoorte High School. These are:

- Acknowledgement that all members of the School community have rights
- Respect for the rights of others in both formal and informal settings
- Recognition that rights come with responsibility

## STATEMENT OF VALUES

At Naracoorte High School our core values influence how people communicate, work together and make decisions on a daily basis. They are reflected in our policies and procedures and that of the Department.

Our core values guide our school welfare and discipline, how we communicate with people and the opportunities for staff, students and parents to participate in all activities of the school. They also guide the learning experiences that are provided for students and how they are provided. Our school values can be seen as the pillars around which our school culture and our Code of Conduct is built and serve as the building blocks from which other important values grow and good character develops regardless of our personal circumstances.

Acknowledging this, we will promote and value a spirit of:

### **RESPECT**

*Treating each other respectfully by being polite, honest and communicating positively form the foundations for relationships that are conducive to effective teaching and learning. Furthermore we accept diversity without prejudice and respect the rights of others to hold different or opposing views*

*It is also important that we respect others and ourselves by being accountable for our individual actions towards ourselves, others and the environment in which we work. This can be achieved by working within and accepting, established school policies and procedures, carrying out any reasonable request asked of us, accepting responsibility for our actions and valuing the achievements and abilities of others.*

### **COMMITMENT**

*In order to achieve our personal goals, one must be prepared for and willing to learn by accepting constructive feedback and acting on it, actively engaging positively with all learning activities and learning from our mistakes. Furthermore, accepting responsibility for actively seeking additional assistance and effectively utilizing the resources available to you in pursuit of your goals provide the necessary foundation for life long learning.*

### **ENJOYMENT**

*To get the best out of teaching and learning, we must be positive in our approach. If we positively interact with other members of the school, concentrate on our learning and take part in out-of-class activities and sports regardless of our abilities, life at Naracoorte High School will be enjoyable. You may find that you are good at one or more subjects, you may excel at sport, or you may be a good artist, musician, debater or organizer of social events and community service. Whatever it is that you enjoy about the school, give your best effort.*



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## CODE OF CONDUCT

*As staff and students, we agree to challenge ourselves and to show a spirit of cooperation that reflects the values of our whole school community regardless of our personal circumstances.*

*In doing this we will promote and value a spirit of:*

### **Respect** by

- Respecting the rights of all to learn and the right of teachers to teach
- Respecting all property and the environment in which we work
- Communicating with each other positively and politely
- Adhering to the policies of the school by carrying out any reasonable requests made of us
- Treating others fairly and resolving conflict with fairness and dignity
- Accepting fair and logical consequences for inappropriate behaviour

### **Commitment** by

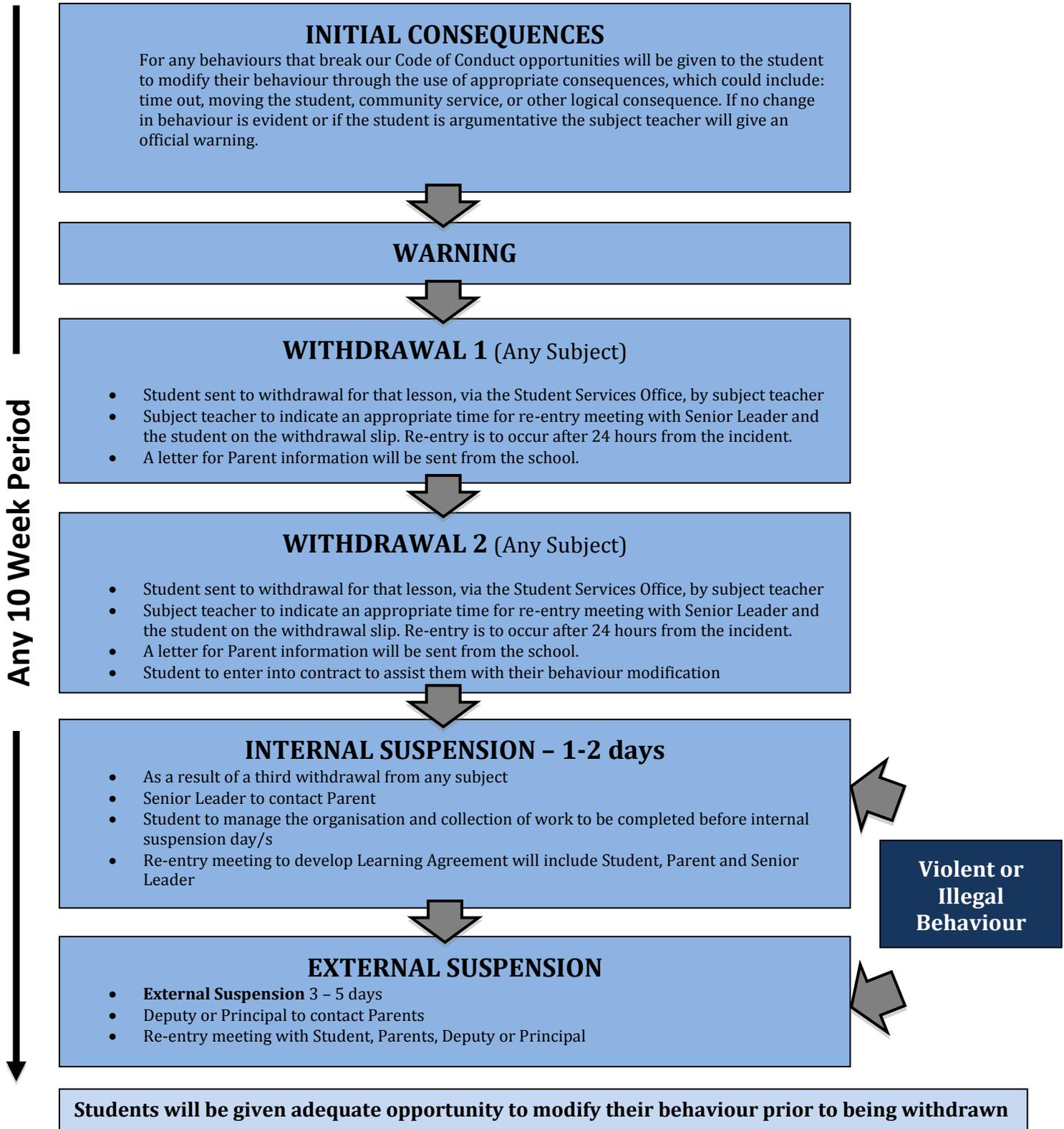
- Staying on task and working productively
- Taking responsibility for our own learning
- Acting on constructive advice and feedback given

### **Enjoyment** by

- Positively participating in all learning activities
- Being responsible for our own safety and wellbeing
- Not accepting bullying, harassment or other inappropriate behaviour from or towards others

# STEPS FOR INAPPROPRIATE BEHAVIOUR

Naracoorte High School recognises that students have a variety of individual circumstances that may contribute to them not exhibiting responsible behaviours whilst they are at school. As such, processes for inappropriate behaviour will be based on an individual basis with the view to supporting each student's learning. However, in most cases the following steps will apply if students do not demonstrate the appropriate level of responsibility:



# RESPONSIBILITIES

## Teachers are particularly responsible for

- ⇒ Promoting and acknowledging responsible behaviour
- ⇒ Providing reasonable access to students for individual help both during and outside of class times
- ⇒ Being fair and consistent when working with students
- ⇒ Dealing with issues in a timely manner
- ⇒ Maintaining confidentiality and privacy
- ⇒ Speaking to students in a respectful manner
- ⇒ Providing stimulating learning experiences which bring about positive learning outcomes for all students
- ⇒ Negotiating consistent rules and guidelines, and enforcing consequences for unacceptable behaviour
- ⇒ Using teaching practices that cater for all students
- ⇒ Monitoring student attendance and participation
- ⇒ Promoting and role modelling the school Code of Conduct

## Students are particularly responsible for

- ⇒ Actively participating in their own learning
- ⇒ Treating students and staff courteously regardless of gender, age, ethnicity, social background, disability, religious beliefs and customs.
- ⇒ Making themselves aware of the School's procedures for complaints and grievances and use these procedures appropriately.
- ⇒ Being prompt to all lessons and paying attention to the information provided about subjects and assessment
- ⇒ Respecting the rights of others to hold and express a range of viewpoints.
- ⇒ Accepting responsibility for their own behaviour and actions – relative to their level of maturity
- ⇒ Developing and observing class and school expectations
- ⇒ Using resources such as computers with consideration for the fair access of others.
- ⇒ Expressing views with due consideration of the feelings of others
- ⇒ Ensuring that the learning of other individuals is respected
- ⇒ Being well prepared for classes by having all necessary equipment and required homework and/or reading completed
- ⇒ Ensuring that all property is respected
- ⇒ Respecting the rights of teachers to manage their time and balance competing responsibilities with other students
- ⇒ Knowing and enacting the school Code of Conduct in their behaviour

## Parents are particularly responsible for

- ⇒ Promoting responsible behaviour
- ⇒ Making themselves aware of the School's procedures for complaints and grievances and use these procedures appropriately
- ⇒ Supporting the school by respecting the right of the school to apply appropriate consequences to their child for inappropriate behaviour
- ⇒ Working with others in the school community to assist their child's learning
- ⇒ Ensuring their child/children attend punctually on each school day
- ⇒ Encouraging their child/children to follow the school Code of Conduct