At this time of the year planning for the following year begins in earnest with a specific focus on subject and course selections. Our Year 10 and 11 students begin to make selections with their future careers in mind. The Year 8 and 9 students make selections based on interest and skills and often make choices to “see what a subject is about”.

These choices are important not only for the individual student, but for the school. We need this information to organise staff loads and timetables and to make decisions about possible staffing vacancies. We publish a number of booklets detailing subject information and possible student pathways to help students make decisions. I urge parents to read this information and discuss it with their child.

We trust that discussion, information sessions at school for our students and reading Course information in the booklet will assist in making wise choices for the future. If you have any questions please don’t hesitate in contacting the school and asking for assistance from Home Group teachers, our Senior School (Michelle Gasparini) and Middle School (Jane Pryor) Coordinators and subject specific teachers.

With only seven school weeks to go for many of our Year 12 students, it is a timely reminder that they should be well into revising for their exams. This is critical given that in many subjects, major assignments are now due and this can contribute to greater pressures unless they are organised. There is much information available to students around effective study skills, however, it ultimately comes down to how an individual learns best. Regular times set aside for study as well as regular breaks and being more selective about social activities are keys to ensuring students are managing their study program effectively.

At the time of writing this article, four of our Senior Students: Emmi Wilson, Renae Brody, Hamish Probert and Bree Garrigan are attending the Premier’s Forum on Nuclear Energy being conducted at Adelaide Oval. Our students have been chosen to represent the student voice in relation to this emerging issue on behalf of our partnership. These students together with 240 others will be discussing a variety of topics around this prior to meeting with the Premier Jay Weatherill in the afternoon.
Congratulations to Matthew McCallum who recently won the SESSA School Based Apprentice of the Year for the South East at the annual Awards night held in Mount Gambier. Matt is a student at the ILC undertaking Maths and Research Project as well as working full time at Sir Loin Butchers. The process included a lengthy written application and Matt impressed the judges with his commitment to education as well as his trade.

SSO RECOGNITION WEEK
Recently we recognised our SSO’s for the work they do in our school. On behalf of the teachers, students and parents of Naracoorte High School, I would like to acknowledge all of our hard working SSO’s in the school: Renae Badman, Trevor Barnett, Christine Billing, Jesse Briggs, Donna Bull, Carolynn Crouch, Ian Dickenson, Nadine DiGiorgio, Deb Gill, Charlene Grant, Andrea Henschke, Tessa Herrod, Jemimah Kreeck, Rex Measday, Jo Menz, Natasha McHugh, Anita Miles, Farzana Rezaie, Margaret Rishworth, Dally Victor, Vicki Williams, Brian Wisbey, and Jenny Wisbey. The commitment and dedication to your profession is commendable and you deserve to be very proud of the work you do. Whether directly or indirectly, regardless of your role, SSO’s make a huge difference to the lives of young people in our school. They are an extremely unique and special group of professional people who I believe we can’t do without in education.

FACILITIES
There is much activity occurring around our school in relation to facilities. The inside of ‘B’ Block is currently being painted and will be recarpeted along with the stairs which will receive a facelift and work on the front gates has begun. Our intention is to widen the access into the school to make it safer for buses and cars alike. The front entrance will be rebuilt and rededicated to the DeGaris family. The lift up to the Senior Floor is well underway and will provide access to all students with a disability. We will also be meeting with architects in the next fortnight to look at potential modifications to our school in light of receiving a STEM Works grant of $2.5 million dollars. The aim of this funding is to facilitate learning that promotes critical and creative thinking, where students become solvers of problems by being given opportunities to work in collaborative teams and learn how to apply Science, Maths and Technology knowledge and understandings in new contexts. Such an approach aligns closely with our current school improvement agenda and will only serve to strengthen the practices already being undertaken in classrooms.

INTERIM REPORTS
Interim Reports for students will be sent home in the coming days. The aim of these reports is to provide a snapshot of where students are currently at in terms of both their achievement and attitude towards their work. We will be trialling a new format with our reports and would welcome your feedback in relation to the information provided as well as the format.

NAPLAN RESULTS
All parents of Year 9 students will receive information regarding their child’s NAPLAN results later this week together with their Interim Report. Please contact the school if you do not receive them.

WHEN VISITING OUR SCHOOL
We have a duty of care to all our students while they are at school and consequently require all visitors, including past students and parents, to come to the Front Office and sign-in when they arrive at school. If you wish to see a staff member please make an appointment so they can give you the time and attention you require and also attend to their teaching duties. At no time should visitors go straight to the yard or the classrooms to meet with students or teachers.
STUDENT FREE DAY
I would like to remind students and parents that there will be a Student Free Day on Monday 5th September (Week 7). Staff will be involved in a number of different activities associated with implementation of the Australian Curriculum.

A REMINDER
Could I again remind parents that if your son/daughter will not be at Naracoorte High School in 2017 please advise us in writing as soon as possible. Planning for next year is well underway and having accurate student numbers is vital in this process.

Regards
Kym Grant
Principal

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YR 8/9 BOYS SOCCER

On Tuesday the 16th August, thirteen Year 8 and 9 boys travelled down to Mount Gambier to compete in the Knockout Soccer competition. Facing some tough competition, the boys played extremely well all day. First up was Mount Gambier High School where we ran into a very strong team, eventually losing 5-1. The team was not deterred though and went into the next game feeling positive. It worked as we beat Grant High School 5-1. Our last game saw us against Tenison Woods College where the boys played their hearts out and came away with a 3-2 win. Unfortunately we were unable to progress to the next round. A big thank you to Leanne Shouksmith for driving and volunteering as a linesman, as well as the students, who showed tenacity and good sportsmanship all day.

Daniel Hallett
PE Teacher
The Annual Rotary Careers Expo was held on Friday August 19th at the UniSA/TAFE site in Mt Gambier. Our Year 10 students attended along with a small group of Year 11 students and a group from the Independent Learning Centre, in total approximately 60 students and several staff from both school campuses. The Personal Learning Plan, which was undertaken in Semester 1, provided the students with a basis from which they could plan their visit. Industry displays were set up across the campus making use of the lecture and practical workshop facilities. The Rotary clubs provided detailed pamphlets for the students to use to navigate their way around the site. Maps, workshop session details and industry lists were included. This enabled students to access and take advantage of some excellent information relating to careers across many fields. They had the opportunities to discuss various pathways and how they might achieve their goals. Excellent staff were on hand to provide information and advice on the educational requirements for all of the fields represented, and also what they might expect when joining the workforce at a later stage. Workshop sessions were available where students could try their hands at some of the practical tasks involved in industries such as Engineering, Mechanics and Building. Lecture sessions were also available where presentations and question and answer forums were encouraged. Students had the opportunities to collect literature that was of interest to them and they could then peruse at a later stage. The event also allowed students to meet individuals and groups from other schools and potentially develop networks with shared common interests. Conversations with students after the event demonstrated the usefulness of the excursion. Students were clearer with their future directions while others had other options not previously considered. Naracoorte High School was well represented by this group.

Jane Pryor
Middle School Coordinator
Personal Learning Plan Coordinator
Congratulations to Matthew McCallum who was announced as the winner of the SESSA School Based Apprentice of the Year for 2016. The Award recognises the student’s commitment to their formal studies at school and in the workplace.

Matthew commenced his apprenticeship in retail butchery in February 2015, working eight hours per week at Sir Loin Butchers while completing Year 11 through the Naracoorte High School and then transferred to the Independent Learning Centre to complete his SACE.

This is a well deserved award. Matthew is extremely passionate about his chosen career path and is a fantastic ambassador for the industry. “I am excited about the new developments within the industry and my Research Project that I am currently undertaking is about comparing fed and grass fed beef and the impact this has on the end saleable product. This research has increased the knowledge that I can in turn pass onto my customers” Matthew said.

The school based apprentice pathway is an ideal gradual transition from school into the workforce, allowing students to complete their High School qualification, commence a trade qualification, and earn money at the same time.

“Being an apprentice has allowed me to increase my knowledge through my training and develop my skills on the job, and get paid. As a school based apprentice, it helps me meet my SACE requirements and enables me to complete my Yr 12 SACE, which I otherwise may not have completed. The apprenticeship system is a great way of earning money while I am learning a new skill.

To anyone looking to take on an apprenticeship as a butcher I would say - it is hard work and there is much to learn, but it is awesome. I love my job and can’t wait to get to work every morning”. The ILC wish Matthew all the very best with his continuing apprenticeship and his career goals for the future.

Tammy Schinckel
Campus Manager
On a rainy Sunday morning, the Year 12 Modern History class of Caitlin Castine, Emily Krieger, Hamish Probert, Bianca Johnson and Bree Garrigan, along with Miss Ellis and Miss Files, travelled to the busy city of Melbourne.

In order to expand our knowledge and understanding of Nazi Germany and the Holocaust, we visited the Jewish Holocaust Centre. We were lucky enough to meet and listen to the experiences of two Holocaust survivors. John Chaskel was first imprisoned in a slave labour camp, luckily he escaped but while in search of his family he ended up in a ghetto, where he was later transported to the infamous Auschwitz/Birkeneau extermination camp. John was one of approximately 200 young boys who were selected to work in Germany. Little did he know, this saved his life as those who weren’t chosen were sent to the gas chambers. He survived as one of the Buchenwald Boys; orphans who received assisted migration to Australia. John left us with the inspiring message to not allow hatred into one’s life as ‘hating is poisonous’. Although he will never forget nor forgive those who murdered his family, he does not hold any hatred towards Germany.

We also spoke to Maria Lewitt, whose story of survival was very different to John’s. As her Russian mother married a Jewish man, under German law she was considered a Jew. She was imprisoned in the Warsaw ghetto, but as she had Aryan features she was able to gain falsified papers and live outside the ghetto walls. Maria was hidden by family members in an underground cellar with rabbits housed above her. SS officers frequently checked the property with dogs, however, the barking reaction was blamed on the rabbits. Maria continued to live in hiding until the end of the war. Maria’s view on life is nothing but positive; a true testament to her character.

For the remainder of our time in Melbourne, we visited the Shrine of Remembrance, which included a museum that houses exhibitions on World War II, the Royal Exhibition Building, Australia’s first Parliament House, and The Immigration Museum. The trip also included travelling on trains and trams, experiencing peak hour traffic and exploring the street art alleyways and laneways.

Yr 12 Modern History class, 2016

Jewish Holocaust Museum - Students with John C, Holocaust Survivor
THE RESILIENCE PROJECT PROGRAM

TUESDAY 6TH SEPTEMBER

Year 8 Presentation - 9:00 am to 10:00 am
Year 9 & 10 Presentation - 11:00 am to 12:00 pm
Staff Training and Development - 3:30 pm to 5:00 pm
Parent Community Information Night - 7:00 pm Naracoorte Town Hall,
Entry - Gold Coin donation, Tea and coffee provided.

WEDNESDAY 7TH SEPTEMBER

Year 11 & 12 presentation 9:00 am - 10:00 am
(All Year 11 and 12 students are to attend school for this presentation even if
they have free study periods at that time)
On Sunday the 28th August the Year 8/9 Knockout Netball team travelled to Adelaide to compete in the Secondary Schools State Championships. They had previously qualified for this competition during a knockout round held in Bordertown.

The team comprised of Abbey Male, Parker Lees, Brianna Harris, Charlotte Baker, Sophie Miles, Lily Pfitzner, Sophie Bates, Isabelle Stokie and Amy Romer. It was a fun and noisy bus ride to Adelaide stopping at Fasta Pasta for dinner.

The first match was played against Whyalla and the girls won by one goal then went straight up against Gladstone, where after a nail biter we finished one goal ahead. They finished top of the pool and played off against Unity from Murray Bridge, which ended in a draw and we had to play overtime. The girls fought hard and with some fantastic intercepts they won by one goal. This qualified them for the grand final against Gladstone. Playing on the inside courts made the girls lift. They all played beautiful netball with the final score being 37 to 20.

This is the first time our Year 8/9 team has won this competition and not since 2003 has any Naracoorte High School team won. It was a fantastic trip and a huge thanks to Carol Pfitzner for team managing and driving the bus. Her netball knowledge was fabulous. Also thanks to Emma Male for oranges and support on the day.

Bronwyn Longbottom
Netball Coordinator
A team of seven students travelled to Adelaide on Tuesday and Wednesday in Week 4 to compete in the State-wide Knockout Squash competition. It was clear to see throughout the day the effort and determination that Naracoorte High School students put into their squash and the level of engagement that the Squash Club has for the community. Overall Naracoorte High School finished 5th which was a considerable effort due to only having seven players. Individual results are as follows: Harrison Attwood – 4th in Men’s Open, Matt Reuter – 8th in Men’s Open, Phil Shouksmith – 9th in Men’s Open, Ciaran Shouksmith 15th in Men’s Open, Harrison Currie – 19th in Men’s Open, Jeffrey Stewart - 7th in Under 15’s and Alex McLachlan – 11th in Under 15’s. A fantastic effort by all!

Daniel Hallett
PE Teacher
Week 6 Update!

The STEM PBL class are now halfway through their unit projects and are starting to formulate their proposals to Council. Each group has nominated members to attend local excursions to observe, map, record, and interview industry partners. The groups also have their own blog site (see QR code below) and update these sites weekly. Communication has been transferred via email and the students are using the information relayed to them from local council members to guide their planning and proposal content.

On Tuesday 22 August Mrs Currie took a group of eight Year 8 and 9 students to the Naracoorte Caves to map a route for a proposed walking/bike path between Naracoorte Town Centre and the Caves car park. The group was identifying and mapping native and noxious species along the route and measuring the distance between flora species which may need removal for the path construction. Suggestions were made about placing shelters at pre-determined waypoints along the path and for a purpose-built car park to be constructed for visitors using the path.

A second group is looking at our Town parklands and how they can be better managed and resourced. Students are interested in suggesting ways to improve how the parklands are used and maintained.

Steve Bourne from the Naracoorte Lucindale Council visited the class on Thursday 25th August at the school to talk to students about the existing water filtration system at the Naracoorte saleyards. He explained how contaminated runoff water at the saleyards is currently being re-used and supported the groups in their research to suggest ways to further sanitise the water to a ‘potable’ state.

Further excursions are planned for the term and each group will present a formal proposal to the Naracoorte Lucindale Council at the end of Week 10.

Groups are gaining valuable information and skills for solving real life problems in their community and learning to work not only with cross year level teams at the school, but also with professional town members in their work environments.

Emma Bellgrove and Linda Currie  
STEM Teachers

http://nhsstempbl.blogspot.com.au
The Year 10 class have been learning about Forensic Science for the last six weeks. They have been participating in many class activities such as practical investigations including hair and fibre analysis, blood splatter patterns, handwriting analysis and fingerprint trace evidence. We have had theoretical discussions about what forensic science is and viewed a series of episodes from a reconstructed crime scene in Sydney to compare real life forensics and dramatic representations.

Sgt Brenton Jones from the Mount Gambier CSI unit visited the class to share his wealth of knowledge and experience with crime scene investigations in the SE area and to teach the class about current crime scene practices. The students got a ‘hands-on’ experience using evidence models he shared with them.

As a culminating task the class participated in a Mock Crime Scene at the school in our laboratory. They arrived at class to find the area secured with crime scene tape and discovered numerous signs of a violent crime scene in the lab. They had to work as a team to identify a suspect for the crime.

Our school staff acted as ‘suspects’ and were good sports in supplying evidence for scene comparisons. The team had to sketch, photograph, interview suspects, collect and analyse evidence and eventually come up with a viable suspect.

The class have thoroughly enjoyed themselves learning about what Forensic Science is and how evidence is identified, collected and analysed at crime scenes to be used to prosecute suspects of crime.

Linda Currie
Science Teacher
Hello,

YMCA SA is very excited to announce that we are running Junior Parliament for a second year in the October school holidays. Applications are now open for 12 – 15 year olds who want to learn about parliament, meet new friends and develop their leadership skills!

What is Junior Parliament?
YMCA SA Junior Parliament is an apolitical program that gives young people an opportunity to learn about democracy, parliament, team building, public speaking and leadership in a fun and supportive environment. Junior Parliament is run by young people for young people. It’s a chance for young people to have their say on issues they care about, meet some new friends & develop their leadership skills. Participants take part in a 3 day / two night camp which involves skills and leadership training and some fun recreational activities.

About the program...
- **WHEN:** Monday 10th - Wednesday 12th October 2016 (the second week of the school holidays)
- **WHERE:** Rostrevor College & Parliament House Adelaide
- **WHO CAN APPLY?** Junior Parliament is open to anyone in South Australia aged 12 - 15 years old.
- **COST:** There is a participant fee of $200 per person which covers meals, accommodation and transport while on camp.

Apply now!
Applications are now open. Apply here: [https://form.jotform.co/62088672070861](https://form.jotform.co/62088672070861)

Questions?
Please email Alana James at alana.james@ymca.org.au or call 8200 2514. Our website also has more information.

Kind Regards
Mel

*Melanie Munday*
Youth and Community Programs Officer
Work days: Wednesdays and Thursdays

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**t.** 08 8200 2514  **m.** 0459 988 166  **f.** 08 8377 4921  **w.** [sa.ymca.org.au](http://sa.ymca.org.au)

**a.** 51 King George Avenue, Hove South Australia 5048
# NARACOURTE HIGH SCHOOL
## CANTEEN ROSTER
### TERM 3 2016

*URGENT - Help Needed

### TERM 3

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### CANTEEN DUTY
#### ROSTER TIMES

Normal Shift
Mon–Fri 9.30am–2.15pm

Your attendance and punctuality, 9.30 am until 2.15pm, would be appreciated. Should you find it impossible to attend on the day rostered, please try to change with another parent. Failing this, contact Deb at the Canteen on 87622604.

Please park in the Staff Car Park at the end of the Senior School Building and sign in at the Front Office.

DEB GILL, CANTEEN MANAGER

*****THE CANTEEN HAS MANY VACANT SPACES TO FILL AND WE WOULD APPRECIATE PARENT HELP. IF YOU CANNOT ATTEND YOUR ALLOTTED TIME PLEASE SWAP WITH SOMEONE ELSE *****
Tom Roberts (1856 – 1931), was a pioneering artist in his adopted country of Australia. In addition to his great narrative pictures like *Shearing the Rams*, he was also a skilled portrait and landscape painter, and his efforts to share his knowledge with many younger, emerging artists led to him being referred to as the ‘father of Australian painting’. This book provides the most up to date insight into Tom Roberts’ life and work, as well as his impact and legacy. In this special schools edition, you will find a note from the Prime Minister recommending the book to all secondary schools.’ Dr Gerard Vaughan AM Director, National Gallery of Australia.

**PRIME MINISTER**

**MESSAGE FROM THE PRIME MINISTER**

**TOM ROBERTS CATALOGUE**

I am pleased to support the National Gallery of Australia’s initiative to provide a copy of the Tom Roberts exhibition catalogue to every school library in Australia.

Tom Roberts is one of Australia’s foremost artists. His monumental narrative paintings, such as *Shearing the Rams, The Golden Fleece and Bailed up*, captured a distinctive national character.

These iconic artworks have endured to become an intrinsic part of the fabric of Australian visual culture, and an important record of our pioneering heritage.

I am delighted that the National Gallery of Australia will bring a highly valued collection of Roberts’ paintings to Canberra.

This exclusive exhibition will provide audiences with the chance to enjoy some of the most important pieces within the Roberts oeuvre—works of great beauty and historical importance.

The placement of the exhibition catalogue within Australian schools is a wonderful opportunity for Roberts’ work to become more widely known among young students, and has my warmest encouragement and support.

Malcolm Turnbull MP Prime Minister of Australia
20 November 2015

This year’s challenge finishes on September 9th. Students need to remember to complete their PRC record sheet to receive an award this year.

For further details visit the PRC website, or students can speak to their English teacher or Mrs Miles in the library.

An Invitation

If you are interested in becoming a foster carer, or you are already undertaking the foster care training and assessment journey with ac.care.

Please join us for lunch for Foster Carers’ Week

Meet other foster carers and the ac.care Foster Care Services Team to celebrate Foster & Kinship Carers’ week. Enjoy a lunch supplied by Metro.

Date: Monday 12th September 2016
Time: 12:30pm
Venue: ac.care White Avenue
        Mount Gambier
RSVP: Monday 5 September
      Tania Frankenburg or Lisa Wheeler
      Ph: 8724 9211
      email: FCS-Admin-Lc@accare.org.au

www.accare.org.au
8724 9211 | care@accare.org.au

The Womens Wellness Group Inc
proudly presents the first rural screening of

EMBRACE
with Guest Speaker, Taryn Brumfitt

Saturday 3rd September
6:30 pm
Naracoorte Town Hall

Tickets $30 from Perks Accessories and Soup on Sundays

Members $25 from WWWG Committee
Ticket includes glass of bubbles

Enquiries:
Karen 0419 829 416
or
Annie 0419 864 197

www.yourhealthlinkphotocomp.com.au

YOUR HEALTH LINK
PHOTOGRAPHIC COMPETITION
PANORAMA: HEALTHY LIFE HEALTHY YOU
Entries close 1 November 2016

Categories

Primary
High School
Mobile
Open 18+

Over $45,000 in prizes to be Won
Do you want to learn the keys to help your child/children build resilience and be mentally healthy?

Naracoorte High School invite you to attend

THE RESILIENCE PROJECT
HELPING YOUNG AUSTRALIANS TO BE MENTALLY HEALTHY
PARENT COMMUNITY INFORMATION NIGHT

Tuesday 6th September 2016 at 7pm at the Naracoorte Town Hall, Smith Street, Naracoorte

Enquiries phone: Nadine DiGiorgio, Naracoorte High School, Ph: 87621333
Admission fee: Gold Coin donation

www.theresilienceproject.com.au

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